

Learning compositional semantic theories

Christopher Potts

CS 244U: Natural language understanding
May 5



Plan

- 1 Review of learning to map to logical forms
- 2 Discussion of learning from denotations

Related materials

Readings

- Liang, Percy and Christopher Potts. 2014. **Bringing machine learning and compositional semantics together**.
- Liang, Percy; Michael I. Jordan; and Dan Klein. 2013. **Learning dependency-based compositional semantics**. *Computational Linguistics* 39(2): 389-446.

Code

- **SEMPRE: Semantic Parsing with Execution**
- **UW Semantic Parsing Framework**

Data

- **Geoquery, Jobsquery, Restaurant Query**
- **Abstract Meaning Representation Bank**
- **WebQuestions and Free917**
- **CCGBank** (Penn Treebank in CCG; syntax only)

Linguistic objects

$\langle u, t, r, d \rangle$

- u : the utterance (sequence of strings/words)
- t : the syntactic structure (tree structure)
- r : the semantic representation (a.k.a. logical form)
- d : the denotation (meaning)

(The denotation might under-represent or mis-represent the speaker's intended message. We'll return to that issue in the context of pragmatics.)

Example interpreted grammar

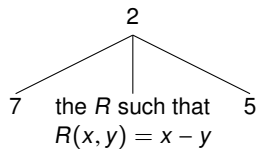
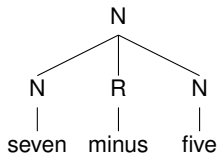
Syntax	Logical form	Denotation
$N \rightarrow \text{one}$	1	1
$N \rightarrow \text{two}$	2	2
\vdots	\vdots	\vdots
$R \rightarrow \text{plus}$	+	the R such that $R(x, y) = x + y$
$R \rightarrow \text{minus}$	-	the R such that $R(x, y) = x - y$
$R \rightarrow \text{times}$	\times	the R such that $R(x, y) = x * y$
$S \rightarrow \text{minus}$	\neg	the f such that $f(x) = -x$
$N \rightarrow S N$	$\ulcorner S \urcorner \ulcorner N \urcorner$	$\llbracket \ulcorner S \urcorner \rrbracket (\llbracket \ulcorner N \urcorner \rrbracket)$
$N \rightarrow N_L R N_R$	$(\ulcorner R \urcorner \ulcorner N_L \urcorner \ulcorner N_R \urcorner)$	$\llbracket \ulcorner R \urcorner \rrbracket (\llbracket \ulcorner N_L \urcorner \rrbracket, \llbracket \ulcorner N_R \urcorner \rrbracket)$

Table: An illustrative grammar. $\ulcorner u \urcorner$ is the translation of syntactic expression u , and $\llbracket r \rrbracket$ is the denotation of semantic representation r . N is the CFG's start symbol. In the final rule, the L and R subscripts are meta-annotations to ensure deterministic translation and interpretation.

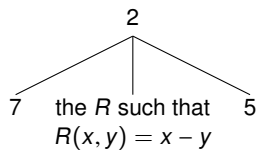
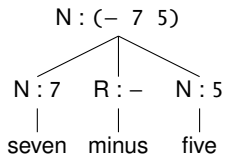
Examples

Syntax	Logical form	Denotation
A. seven minus five	$(- 7 5)$	2
B. minus three plus one	$(+ -3 1)$	-2
C. two minus two times two	$(\times (- 2 2) 2)$	0
D. two plus three plus four	$(+ 2 (+ 3 4))$	9

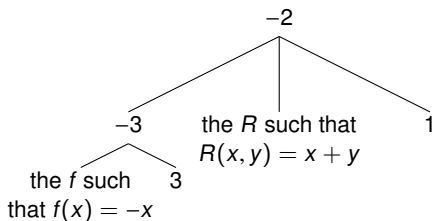
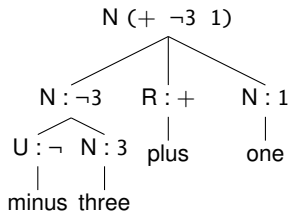
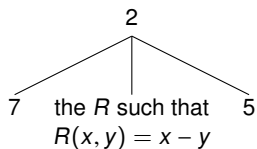
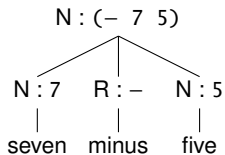
Examples



Examples

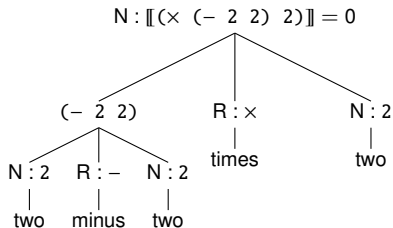


Examples

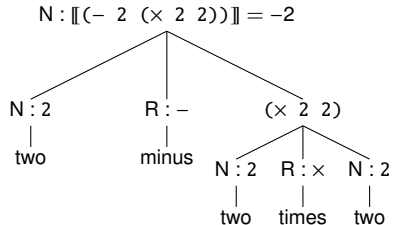


Parsing and ambiguity

The grammar determines the candidate space; dynamic programming algorithms efficiently map us to that space.



GEN(*two minus two times two*) =



Direct implementations

- Prominent recent examples: Bos 2005; Bos and Markert 2005
- Excel at inference (via theorem provers).
- Tend to be high precision, low recall — the analyst must anticipate every lexical item and every constructional quirk.

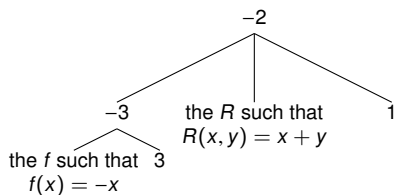
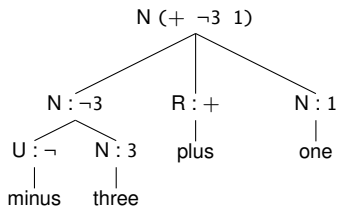
```
sem(7,
[
[word(7001, 'Mubarak'), word(7002, reviewed), word(7003, the), word(7004, blueprints), word(7005, for), word(7006, a),
word(7007, number), word(7008, of), word(7009, other), word(7010, huge), word(7011, national), word(7012, projects),
word(7013, ', '), word(7014, known), word(7015, as), word(7016, 'Egypt's'), word(7017, '21st'), word(7018, century),
word(7019, project), word(7020, '. ')],
[
[pos(7001, 'NMP'), pos(7002, 'VBN'), pos(7003, 'DT'), pos(7004, 'NNS'), pos(7005, 'IN'), pos(7006, 'DT'),
pos(7007, 'NN'), pos(7008, 'IN'), pos(7009, 'JJ'), pos(7010, 'JJ'), pos(7011, 'JJ'), pos(7012, 'NNS'), pos(7013, ', '),
pos(7014, 'VBN'), pos(7015, 'IN'), pos(7016, 'NNS'), pos(7017, 'JJ'), pos(7018, 'NN'), pos(7019, 'NN'), pos(7021, '. ')],
alfa(nan, drs([7001:A], [7001:pred('Mubarak', [A]), 7001:ne(A, 'I-PER')]),
  alfa(def, drs([7003:B], [7004:pred(blueprint, [B])]),
    merge(drs([7006:C], [7007:pred(number, [C])]),
      merge(merge(drs([7009:D], []),
        alfa(def, drs([0:E], [7010:pred(huge, [E]), 7011:pred(national, [E]),
          7012:pred(project, [E])]),
          drs([], [7009:not(drs([], [0:seq(D,E)])]),
            7010:pred(huge, [D]), 7011:pred(national, [D]),
            7012:pred(project, [D])]),
          drs([7014:F, 7016:G, 7002:H], [7008:pred(of, [C,D]), 7014:pred(know, [F]),
            7014:pred(patient, [F,C]), 7016:pred(egypt, [G]),
            7017:pred('21st', [G]), 7017:ne(G, 'I-DAT'),
            7018:pred(century, [G]), 7018:ne(G, 'I-DAT'),
            7019:pred(project, [G]), 7015:pred(as, [F,G]),
            7005:pred(for, [B,C]), 7002:pred(review, [H]),
            7002:pred(agent, [H,A]), 7002:pred(patient, [H,B])])))))).
```

Figure: Prolog representation from Bos 2005: *Mubarak reviewed the blueprints for a number of other huge national projects, known as Egypt's 21st century project.*

Compositionality

Compositionality

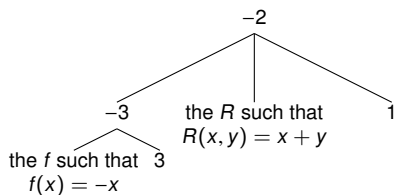
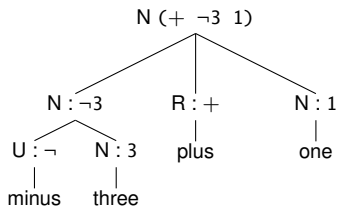
The meaning of a phrase is a function of the meanings of its immediate syntactic constituents and the way they are combined.



Compositionality

Compositionality

The meaning of a phrase is a function of the meanings of its immediate syntactic constituents and the way they are combined.



Liang and Potts (2014)

"the claim of compositionality is that being a semantic interpreter for a language L amounts to mastering the syntax of L , the lexical meanings of L , and the modes of semantic combination for L . This also suggests the outlines of a learning task."

Learning tasks

The grammar frames the task; different parts of it can be learned.

Syntax	Logical form	Denotation
$N \rightarrow \text{one}$	1	1
$N \rightarrow \text{two}$	2	2
\vdots	\vdots	\vdots
$R \rightarrow \text{plus}$	+	the R such that $R(x, y) = x + y$
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- Semantic parsing
- Interpretive

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- Parsing
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Semantic parsing

$\langle \boxed{u, t, r}, d \rangle$

Pioneering work

- Logical: Woods et al. 1972; Warren and Pereira 1982
- Statistical: Zelle and Mooney 1996; Tang and Mooney 2001; Thompson and Mooney 2003; Zettlemoyer and Collins 2005

Basic formulation

	Utterance	Logical form
	seven minus five	$(- 7 5)$
	five minus seven	$(- 5 7)$
	three plus one	$(+ 3 1)$
	minus three plus one	$(+ -3 1)$
Train	minus three plus one	$\neg(+ 3 1)$
	two minus two times two	$(\times (- 2 2) 2)$
	two minus two times two	$(- 2 (\times 2 2))$
	two plus three plus four	$(+ 2 (+ 3 4))$
	⋮	⋮
	three minus one	?
	three times one	?
Test	minus six times four	?
	one plus three plus five	?
	⋮	⋮

Table: Data requirements.

Syntax	Logical form
$N \rightarrow \text{one}$	1
$N \rightarrow \text{one}$	2
	⋮
$N \rightarrow \text{two}$	1
$N \rightarrow \text{two}$	2
	⋮
$R \rightarrow \text{plus}$	+
$R \rightarrow \text{plus}$	-
$R \rightarrow \text{plus}$	\times
$R \rightarrow \text{minus}$	+
$R \rightarrow \text{minus}$	-
$R \rightarrow \text{minus}$	\times
$R \rightarrow \text{times}$	+
$R \rightarrow \text{times}$	-
$R \rightarrow \text{times}$	\times
$S \rightarrow \text{minus}$	\neg
$N \rightarrow S N$	$(\neg S \neg N)$
$N \rightarrow N_L R N_R$	$(\neg R \neg N_L \neg N_R)$

Table: Crude grammar.

Learning framework

- 1 Feature representations: $\phi(x, y) \in \mathbb{R}^d$
- 2 Scoring: $\text{Score}_{\mathbf{w}}(x, y) = \mathbf{w} \cdot \phi(x, y) = \sum_{j=1}^d w_j \phi(x, y)_j$
- 3 Multiclass hinge-loss objective function:

$$\min_{\mathbf{w} \in \mathbb{R}^d} \sum_{(x, y) \in \mathcal{D}} \max_{y' \in \text{GEN}(x)} [\text{Score}_{\mathbf{w}}(x, y') + c(y, y')] - \text{Score}_{\mathbf{w}}(x, y)$$

where \mathcal{D} is a set of (x, y) training examples and $c(a, b) = 1$ if $a \neq b$, else 0.

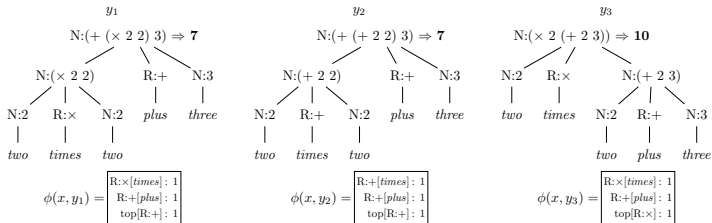
- 4 Optimization:

STOCHASTICGRADIENTDESCENT(\mathcal{D}, T, η)

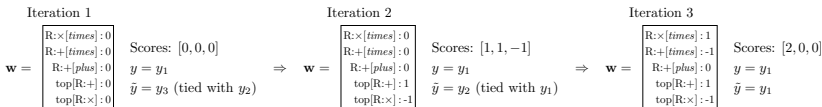
- 1 Initialize $\mathbf{w} \leftarrow \mathbf{0}$
- 2 Repeat T times
- 3 **for** each $(x, y) \in \mathcal{D}$ (in random order)
- 4 $\tilde{y} \leftarrow \arg \max_{y' \in \text{GEN}(x)} \text{Score}_{\mathbf{w}}(x, y') + c(y, y')$
- 5 $\mathbf{w} \leftarrow \mathbf{w} + \eta(\phi(x, y) - \phi(x, \tilde{y}))$
- 6 Return \mathbf{w}

Example

(a) Candidates $\text{GEN}(x)$ for utterance $x = \text{two times two plus three}$



(b) Learning from logical forms (Section 4.1)



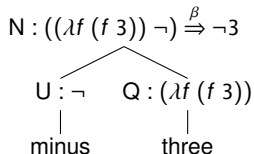
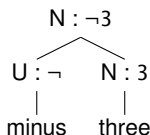
Derivational ambiguity

In the rich grammars of Zettlemoyer and Collins (2005, 2007) and others, a given logical expression might have multiple derivations.

Syntax	Logical form
$N \rightarrow \text{one}$	1
$N \rightarrow \text{two}$	2
	⋮
$R \rightarrow \text{plus}$	+
$R \rightarrow \text{minus}$	-
$R \rightarrow \text{times}$	×
$S \rightarrow \text{minus}$	¬
$N \rightarrow S N$	⌈S⌈N⌋
$N \rightarrow N_L R N_R$	(⌈R⌈N_L⌋⌋⌈N_R⌋)
$Q \rightarrow n$	($\lambda f (f \lceil n \rceil)$)
$N \rightarrow U Q$	(⌈Q⌈U⌋)

Table: Grammar with type-lifting.

Training instance: (*minus three*, ¬3)



(Beta-conversion $\stackrel{\beta}{\Rightarrow}$ is the syntactic counterpart of functional application.)

Derivations as latent variables

- The training instances are (u, r) pairs.
- Since r might have multiple derivations, derivations are latent variables.
- Zettlemoyer and Collins (2005, 2007) use log-linear latent variable models, but our earlier framework can accommodate them as well.
- **Latent support vector machine objective:**

$$\min_{\mathbf{w} \in \mathbb{R}^d} \sum_{(x,r) \in \mathcal{D}} \max_{y' \in \text{GEN}(x)} [\text{Score}_{\mathbf{w}}(x, y') + c(r, \text{Root}(y'))] - \max_{y'' \in \text{GEN}(x,r)} \text{Score}_{\mathbf{w}}(x, y''),$$

where \mathcal{D} is a set of (utterance, formula) pairs; $c(a, b) = 1$ if $a \neq b$, else 0; and $\text{GEN}(x, r) = \{y \in \text{GEN}(x) : \text{Root}(y) = r\}$

- **Optimization:**

STOCHASTICGRADIENTDESCENT(\mathcal{D}, T, η)

- 1 Initialize $\mathbf{w} \leftarrow \mathbf{0}$
- 2 Repeat T times
- 3 **for** each $(x, r) \in \mathcal{D}$ (in random order)
- 4 $y \leftarrow \arg \max_{y'' \in \text{GEN}(x,r)} \text{Score}_{\mathbf{w}}(x, y'')$
- 5 $\tilde{y} \leftarrow \arg \max_{y' \in \text{GEN}(x)} \text{Score}_{\mathbf{w}}(x, y') + c(y, y')$
- 6 $\mathbf{w} \leftarrow \mathbf{w} + \eta(\phi(x, y) - \phi(x, \tilde{y}))$
- 7 Return \mathbf{w}

Taming the search space

The complexity issues trace to the fact that the size of $\text{GEN}(x)$ is exponential in the length of x .

- Variants of CKY parsing algorithms that track both syntactic and semantic information (Zettlemoyer 2009:Appendix A).
- Assume parts of the lexicon are known (function words, easily specified open-class items).
- Prune the lexicon during training, thereby keeping it small, thereby keeping $\text{GEN}(x)$ small (Zettlemoyer and Collins 2005).

High-level look at results

Paper	Recall (LFs)	Recall (Answers)
Zettlemoyer and Collins (2005)	79.3	–
Zettlemoyer and Collins (2007)	81.6	–
Kwiatkowski et al. (2010)	88.2	–
Kwiatkowski et al. (2011)	88.6	–

Table: Results for the Geo880 test set (Zelle and Mooney 1996). For a fuller summary, see Liang et al. 2013:435.

Recent developments and extensions

- Zettlemoyer and Collins (2007): grappling with messy data (ATIS travel-planning)
- Artzi and Zettlemoyer (2011): bootstrapping from machine-generated dialog systems
- Kwiatkowski et al. (2010): learning (weights on) the modes of composition
- Matuszek et al. (2012b): mapping to a robot controller language
- Kwiatkowski et al. (2010); Kwiatkowski et al. (2011): multilingual semantic parsing
- Cai and Yates (2013): question-answering with Freebase

Learning from denotations

$\langle u, t, r, d \rangle$

Pioneering work

- Psychological: see Frank et al. 2009 for models and references
- NLP: Clarke et al. (2010); Liang et al. (2011, 2013)

Motivations

Detailed Supervision

- doesn't scale up
- representation-dependent

What is the largest city in California?



expert

$\operatorname{argmax}(\{c : \text{city}(c) \wedge \text{loc}(c, \text{CA})\}, \text{population})$

Natural Supervision

- scales up
- representation-independent

What is the largest city in California?



non-expert

Los Angeles

(Slide from Percy Liang)

Basic formulation

	Utterance	Denotation
Train	seven minus five	2
	five minus seven	-2
	three plus one	4
	minus three plus one	-2
	minus three plus one	-4
	two minus two times two	0
	two minus two times two	-2
	two plus three plus four	9
	:	
	:	
Test	three minus one	?
	three times one	?
	minus six times four	?
	one plus three plus five	?
	:	

Table: Data requirements.

Syntax	Logical form	Denotation
N → one	1	1
N → one	2	2
	:	
N → two	1	1
N → two	2	2
	:	
R → plus	+	addition
R → plus	-	subtraction
R → plus	×	multiplication
R → minus	+	addition
R → minus	-	subtraction
R → minus	×	multiplication
R → times	+	addition
R → times	-	subtraction
R → times	×	multiplication
S → minus	¬	negative
N → S N	$\lceil S \rceil \lceil N \rceil$	$\llbracket \lceil S \rceil \rrbracket (\llbracket \lceil N \rceil \rrbracket)$
N → N _L R N _R	$(\lceil R \rceil \lceil N_L \rceil \lceil N_R \rceil)$	$\llbracket \lceil R \rceil \rrbracket (\llbracket \lceil N_L \rceil \rrbracket, \llbracket \lceil N_R \rceil \rrbracket)$

Table: Crude grammar.

Learning framework

- 1 Feature representations: $\phi(x, y) \in \mathbb{R}^d$
- 2 Scoring: $\text{Score}_{\mathbf{w}}(x, y) = \mathbf{w} \cdot \phi(x, y) = \sum_{j=1}^d w_j \phi(x, y)_j$
- 3 Latent support vector machine objective:

$$\min_{\mathbf{w} \in \mathbb{R}^d} \sum_{(x, d) \in \mathcal{D}} \max_{y' \in \text{GEN}(x)} [\text{Score}_{\mathbf{w}}(x, y') + c(d, \llbracket y' \rrbracket)] - \max_{y \in \text{GEN}(x, d)} \text{Score}_{\mathbf{w}}(x, y),$$

where $\text{GEN}(x, d) = \{y \in \text{GEN}(x) : \llbracket y \rrbracket = d\}$ is the set of logical forms that evaluate to denotation d .

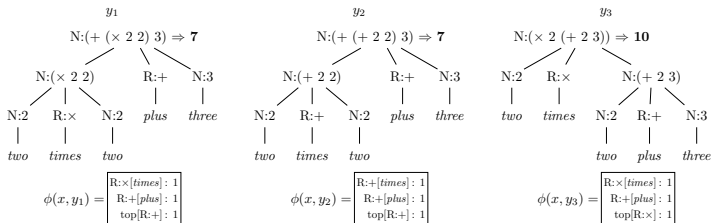
- 4 Optimization:

STOCHASTICGRADIENTDESCENT(\mathcal{D}, T, η)

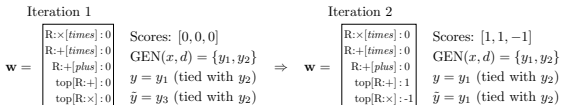
- 1 Initialize $\mathbf{w} \leftarrow \mathbf{0}$
- 2 Repeat T times
- 3 **for** each $(x, d) \in \mathcal{D}$ (in random order)
- 4 $y \leftarrow \arg \max_{y'' \in \text{GEN}(x, d)} \text{Score}_{\mathbf{w}}(x, y'')$
- 5 $\tilde{y} \leftarrow \arg \max_{y' \in \text{GEN}(x)} \text{Score}_{\mathbf{w}}(x, y') + c(y, y')$
- 6 $\mathbf{w} \leftarrow \mathbf{w} + \eta(\phi(x, y) - \phi(x, \tilde{y}))$
- 7 Return \mathbf{w}

Example

(a) Candidates $\text{GEN}(x)$ for utterance $x = \text{two times two plus three}$

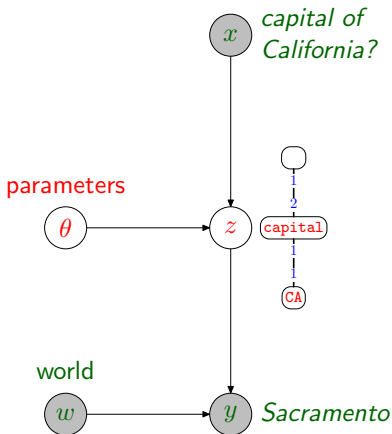


(c) Learning from denotations (Section 4.2)



Not pictured: possibility of features on denotations!

Probabilistic formulation



Semantic Parsing: $p(z \mid x, \theta)$
(probabilistic)

Interpretation: $p(y \mid z, w)$
(deterministic)

(Slide from Percy Liang)

EM-style learning

Objective Function:

$$p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation Semantic parsing

(Slide from Percy Liang)

EM-style learning

Objective Function:

$$\max_{\theta} \quad p(y \mid z, w) \quad p(z \mid x, \theta)$$

Interpretation Semantic parsing

(Slide from Percy Liang)

EM-style learning

Objective Function:

$$\max_{\theta} \sum_z p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation Semantic parsing

(Slide from Percy Liang)

EM-style learning

Objective Function:

$$\max_{\theta} \sum_z p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation
Semantic parsing

EM-like Algorithm:

parameters θ

$(0, 0, \dots, 0)$

(Slide from Percy Liang)

EM-style learning

Objective Function:

$$\max_{\theta} \sum_z p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation
Semantic parsing

EM-like Algorithm:

parameters θ

$(0, 0, \dots, 0)$ \rightarrow
 enumerate/score DCS trees

(Slide from Percy Liang)

EM-style learning

Objective Function:

$$\max_{\theta} \sum_z p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation Semantic parsing

EM-like Algorithm:

parameters θ

$(0, 0, \dots, 0)$

enumerate/score DCS trees



k-best list

tree1 ✗
tree2 ✗
tree3 ✓
tree4 ✗
tree5 ✗

(Slide from Percy Liang)

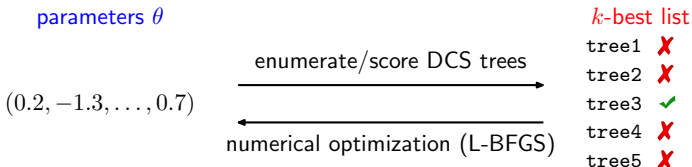
EM-style learning

Objective Function:

$$\max_{\theta} \sum_z p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation
Semantic parsing

EM-like Algorithm:



(Slide from Percy Liang)

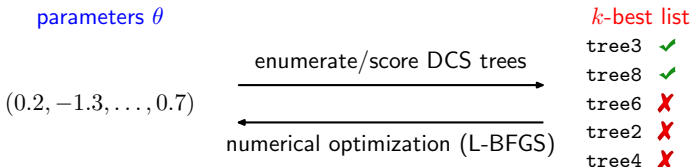
EM-style learning

Objective Function:

$$\max_{\theta} \sum_z p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation Semantic parsing

EM-like Algorithm:



(Slide from Percy Liang)

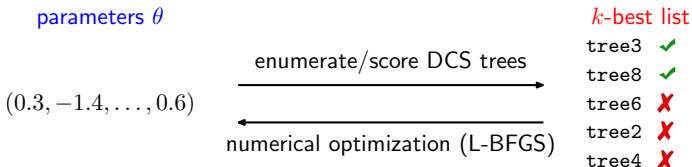
EM-style learning

Objective Function:

$$\max_{\theta} \sum_z p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation
 Semantic parsing

EM-like Algorithm:



(Slide from Percy Liang)

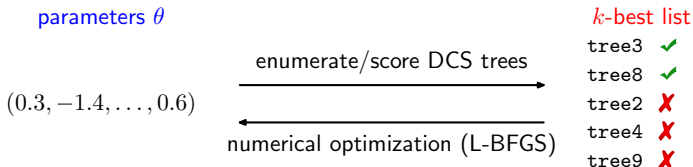
EM-style learning

Objective Function:

$$\max_{\theta} \sum_z p(y \mid z, w) p(z \mid x, \theta)$$

Interpretation
Semantic parsing

EM-like Algorithm:



(Slide from Percy Liang)

Basic DCS examples

$$\llbracket \text{lisa} \rrbracket = \left\{ \text{Lisa} \right\}$$

$$\llbracket \text{admire} \rrbracket = \left\{ \left\langle \text{Lisa}, \text{Lisa} \right\rangle, \left\langle \text{Lisa}, \text{Lisa} \right\rangle, \left\langle \text{Lisa}, \text{Lisa} \right\rangle \right\}$$

$$\left\| \begin{array}{c} \text{admire} \xrightarrow{1 \ 1} \text{lisa} \end{array} \right\| = \left\{ x \in \llbracket \text{admire} \rrbracket : x_1 = y_1 \text{ for some } y \in \llbracket \text{lisa} \rrbracket \right\}$$

$$= \left\{ \left\langle \text{Lisa}, \text{Lisa} \right\rangle \right\}$$

$$\left\| \begin{array}{c} \text{admire} \xrightarrow{2 \ 1} \text{lisa} \end{array} \right\| = \left\{ x \in \llbracket \text{admire} \rrbracket : x_2 = y_1 \text{ for some } y \in \llbracket \text{lisa} \rrbracket \right\}$$

$$= \left\{ \left\langle \text{Lisa}, \text{Lisa} \right\rangle, \left\langle \text{Lisa}, \text{Lisa} \right\rangle \right\}$$

$$\left\| \begin{array}{c} \text{admire} \xrightarrow{2 \ 1} \text{lisa} \\ \text{admire} \xrightarrow{1 \ 1} \text{boy} \end{array} \right\| = \{ x \in \llbracket \text{admire} \rrbracket : x_2 = y_1, y \in \llbracket \text{lisa} \rrbracket \} \cap \{ x \in \llbracket \text{admire} \rrbracket : x_1 = z_1, z \in \llbracket \text{boy} \rrbracket \}$$

$$= \left\{ \left\langle \text{Lisa}, \text{Lisa} \right\rangle, \left\langle \text{Lisa}, \text{Lisa} \right\rangle \right\} \cap \left\{ \left\langle \text{Lisa}, \text{Lisa} \right\rangle \right\}$$

DCS, mark/execute, and scope ambiguity

Some river traverses every city.

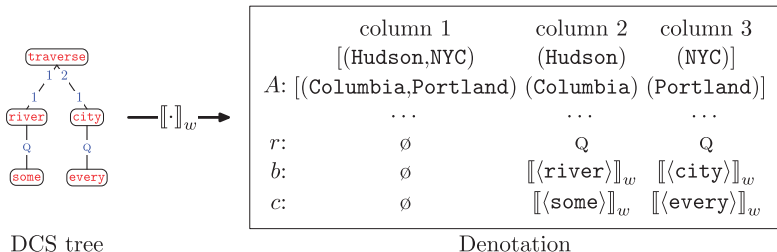


Figure 15

Denotation of Figure 8(c) before the execute relation is applied.

- Execute x_{12} processes column 3, then column 2: wide-scope *some river*
- Execute x_{21} processes column 2, then column 3: wide-scope *every city*

See also [Percy's slides from last year](#).

Lambda DCS (Liang 2013)

Lambda DCS	Lambda DCS type	Lambda expression
a	e	$\lambda x (x = a)$
R	$\langle e, \langle e, t \rangle \rangle$	$\lambda x (\lambda y R(x, y))$
$R.a$	$\langle e, t \rangle$	$\lambda x \exists y (R(x, y) \wedge a(y))$
$P \sqcap Q$	$\langle e, t \rangle$	$\lambda x (P(x) \wedge Q(x))$
$P \sqcup Q$	$\langle e, t \rangle$	$\lambda x (P(x) \vee Q(x))$
$\neg P$	$\langle e, t \rangle$	$\lambda x \neg P(x)$
$\mu x (R.S.x)$	$\langle e, t \rangle$	$\lambda x \exists y (R(x, y) \wedge S(y, x))$
	\vdots	

Table: Language definition.

Lambda DCS (Liang 2013)

Lambda DCS	Lambda DCS type	Lambda expression
a	e	$\lambda x (x = a)$
R	$\langle e, \langle e, t \rangle \rangle$	$\lambda x (\lambda y R(x, y))$
R.a	$\langle e, t \rangle$	$\lambda x \exists y (R(x, y) \wedge a(y))$
$P \sqcap Q$	$\langle e, t \rangle$	$\lambda x (P(x) \wedge Q(x))$
$P \sqcup Q$	$\langle e, t \rangle$	$\lambda x (P(x) \vee Q(x))$
$\neg P$	$\langle e, t \rangle$	$\lambda x \neg P(x)$
$\mu x (R.S.x)$	$\langle e, t \rangle$	$\lambda x \exists y (R(x, y) \wedge S(y, x))$
	⋮	

Table: Language definition.

Lambda DCS	Lambda expression
peru	$\lambda x (x = \text{peru})$
Birthplace	$\lambda x (\lambda y \text{Birthplace}(x, y))$
Birthplace.peru	$\lambda x \exists y (\text{Birthplace}(x, y) \wedge \text{peru}(y))$
Birthplace.peru \sqcap Linguist	$\lambda x (\text{Birthplace.peru}(x) \wedge \text{Linguist}(x))$
$\mu x (\text{Student.Influenced}.x)$	$\lambda x \exists y (\text{Student}(x, y) \wedge \text{Influenced}(y, x))$

Table: Examples.

High-level look at results

Paper	Recall (LFs)	Recall (Answers)
Zettlemoyer and Collins (2005)	79.3	–
Zettlemoyer and Collins (2007)	81.6	–
Kwiatkowski et al. (2010)	88.2	–
Kwiatkowski et al. (2011)	88.6	–
Liang et al. (2011, 2013)	–	87.9
Liang et al. (2011, 2013) with L^+	–	91.4

Table: Results for the Geo880 test set (Zelle and Mooney 1996). For a fuller summary, see Liang et al. 2013:435. ' L^+ ' here involves 22 pre-specified training instances for semantically complex predicates like size.

Recent developments and extensions

- **Learning from large databases**: Clarke et al. 2010; Berant et al. 2013; Berant and Liang 2014; Kwiatkowski et al. 2013.
- **Computer programming tasks**: Kushman and Barzilay 2013; Lei et al. 2013
- **Computer games**: Branavan et al. 2010, 2011
- **Learning via perception**: Matuszek et al. 2012a; Tellex et al. 2011; Krishnamurthy and Kollar 2013

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